

## Department Specified Provisions (DSP)

Department/Chair \_\_\_\_\_ Date Submitted \_\_\_\_\_  
 AFA signature *[Signature]* Date 5/21/26 Contract Compliant: YES NO  
 Senior VPAA approval *[Signature]* Date 5-22-26 Addenda: Spec. Exp. Summer

### Part I Special Expertise Requirements (Use Special Expertise Addendum, if needed.)

Course or Allied Service	Brief Rationale	Criteria The criteria will be relevant, objective, verifiable and reasonable.

### Part II Summer Session Assignments (Use Summer Session Addendum, if needed.)

The department has special summer session procedures:  YES, see below  
 NO, the criteria for fall and spring semesters are used for summers.

**Special Summer Procedures:**

  
  
  
  
  
  
  
  
  
  

### Part III Initial Allocation for Faculty with ESTABLISHED LOAD

*For departments offering a significant number of courses that have greater than 20% load value, the District and AFA may approve initial allocations of established load of greater than 40%.*

The department has initial load allocations *greater than* 40%:  YES, it is \_\_\_\_\_%  
 NO, it is up to 40%

### Part IV Minimum Offer to Faculty with Offer Rights and NO ESTABLISHED LOAD

*A department whose programs include a significant number of courses or services with load values of greater or less than 20% may specify that faculty members who have offer rights but no established load will receive an offer of greater or less than 20%.*

The department's minimum offer is *greater than* or *less than* 20%:  YES, it is \_\_\_\_\_%  
 NO, it is 20%

## Course or Allied Service

Psyc 9, Introduction to Behavioral Sciences Statistics

## Brief Rationale

To teach Introduction to Behavioral Sciences Statistics an instructor must have extensive knowledge of quantitative research methodology and statistics in behavioral sciences.

## Criteria

Must have either: At least 12 semester units of successful upper-division coursework in Statistics; OR at least one year of college-level teaching experience in Statistics as the instructor of record, within the last 3 years; OR at least one year (equivalent to at least 1000 hours) of quantitative research experience in Psychology; OR an undergraduate degree in Statistics.